



*Fight radicalization through  
activism & civic participation*



PACT

**The aim of this project is to find out how people who may be at risk of radicalization can be methodically strengthened in order to participate in socially relevant topics, also on a political level.**

**Organizations from five countries are working together on this project.**

Co-funded by the  
Erasmus+ Programme  
of the European Union



## MAIN PROJECT QUESTIONS

- WHAT ARE THE REASONS FOR RADICALIZATION AND HOW DO RADICALIZATION PROCESSES WORK?
- WHO ARE THE ACTORS AND HOW IS RADICALIZATION PROPAGATED? HOW CAN DEMOCRATIC VALUES BE CONVEYED AND REALIZED?
- WHAT DEMOCRATIC MEANS ARE AVAILABLE TO IMPLEMENT INITIATIVES? HOW DOES POLITICAL PARTICIPATION WORK?
- WHICH SKILLS HAVE TO BE ACQUIRED IN ORDER TO BE ABLE TO PARTICIPATE IN SOCIALLY RELEVANT TOPICS?

# CAUSE

One of the biggest problems that people in Europe have faced in recent years is radicalization, which is reflected in the declining participation of Europeans in political life and the radical tendencies of the political ideas. These trends become even more visible in times of crisis. Especially in times of the Covid-19 crisis, during which people are experiencing severe cuts in the exercise of their personal freedoms, many people are particularly vulnerable to radicalization. So, groups or individuals, through their radical behavior, represent one-sided political views and do not allow other views.

*The phenomenon of radicalization is now more often equated with terrorism and violent extremism. Suppose we delve deep into Greek and European history. In that case, we will find that almost everything comes from politics, and the consequences of various radical actions are painful for both society and people. To counteract this, we must give more thought to the role of political education, the recognition of rights, and the strengthening of European cooperation.*

# PROJECT RESULTS

**ONLINE ARTICLE IN GERMAN, ENGLISH, GREEK & ITALIAN**  
**ARTICLE IN SERBIAN,**

In the online article, we first looked at the definition of political activism and critical thinking and how political activism and critical thinking are interdependent.

We then compared forms of political activism in Europe and compared best practices of critical thinking in the countries of the project partners and which factors influence this.

To give a good insight into the topic, we also presented scientific approaches related to political activism and factors influencing critical thinking.

The online article also contains a bibliography that leads to the sources tested by the consortium.

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**DOWNLOAD HERE:**  
**[WWW.POLITICAL-ACTIVISM-CRITICAL-THINKING.EU](http://WWW.POLITICAL-ACTIVISM-CRITICAL-THINKING.EU)**

# METHOD SET

## Available in En/Gr/It/Sr/De

These methods can be used by all those who work with people who want to become more active, who may have had experiences with radicalization and who want to actively participate. In the exchange of best practices, tools and methods for the development of critical thinking and political activism, this is conveyed through concrete methods in approaches. Above all, competences are trained according to the competence model of Krammer Reinhard, history didactician and didactician for political education such as political judgement competence, political action competence, politics-related methodological competence as well as political factual competence.

*The following methods are available:*

- *Civil defense of the local public good – alarming citizens*
- *More citizen participation through e-Participation*
- *Cinema club – Debate*
- *Critical thinking for survival - Stranded on an island*
- *Write your own open letter*
- *Using the Maieutic Methodology for the evaluation of online sources*
- *How to analyse Fake News*
- *How to spot Fake News, Creating Fake News*
- *Theater in the service of developing critical thinking*
- *Drama-inspired tools for critical thinking*



## PROJECT RESULTS

All methods are structured according to a uniform pattern and describe the aim of the exercise, the preparation of the exercises, a method/process description as well as the material needed, and other useful descriptions such as the setting and duration of the exercise.

With the method set, the project consortium would like to contribute to more democratic awareness among adults and promote their active participation in society in order to preventively counter radicalisation tendencies.

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**BROCHURE WITH GUIDELINES  
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# LTTA

## Testing of the Methods

At the LTTA in Linz, the methods were tested by the participants. It was tested by specialist staff, trainers and participants how clearly the methods are structured and how well the instructions are written.

The feedback from the participants was consistently positive. As positive effects, e.B. it was noted that prejudices were overcome (e.B. role plays are only for children), that a higher acceptance of other views arose, and that practice was practiced to critically question online reports.

*All partner organisations of the consortium offer further training and courses using the methods described above in their respective national languages.*

*The target group for these trainings are: professionals in youth work, teachers, schools, training institutions, parents' associations and all those who are interested in becoming politically active with interesting methods or training critical thinking.*



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## REVIEW OF THE PROJECT

Although the external conditions were difficult during the duration of the project, as partner meetings could not be held or only with fewer participants due to Covid-19 pandemic, the PACT project has achieved all planned goals. The results have been very carefully researched and elaborated extensively. According to their expertise, all partners have worked together on the results and on the dissemination of the results.

**FIND OUT MORE AT THE PROJECT WEBSITE:  
[WWW.POLITICAL-ACTIVISM-CRITICAL-THINKING.EU](http://WWW.POLITICAL-ACTIVISM-CRITICAL-THINKING.EU)**

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