



HOW TO SPOT ON FAKE NEWS, CREATE AN ON FAKE NEWS

Target group	Adult learner
Setting	<ul style="list-style-type: none"> • Frontal lecture • Group work • Plenary
Time	5 units à 30 minutes

This activity is a set of methods to identify Fake News by creating an own Fake News.

PREPARATION
<p>A room where all participants have space, All participants should have access to a laptop/smartphone or tablet, The graphics of the 2nd task are printed out on DIN A 3 before the exercise.</p>

MATERIALS NEEDED	
MATERIAL	Y/N
Projector	N
Flipchart	Y
Printed handout	N
Other (please specify): Smartphones, Laptops DIN A 3 Printout, Graph: How to spot on Fake News and How to spot on Fake News „corona edition“ Pen	Y





HOW TO SPOT FAKE NEWS, CREATE AN OWN FAKE NEWS

METHOD / PROCESS DESCRIPTION

Using the IFLA graphics "How to spot on Fake News", participants practice how to spot fake news.

Various exercises are carried out for this purpose. In the last phase, they create their own fake news.

This upside-down analysis process is fun for the participants and helps them to identify Fake News more quickly.

METHODS	DURATION IN MINUTES
1. Brief introduction Fake News, IFLA infographic	30
2. Brainwriting „Infographic“ Graphs for brainwriting to print out	30
3. Instruction manual: "What must a Fake News contain".	30
4. Designing a Fake News	30
5. Introducing Fake News	30





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1. Brief introduction to Fake News, IFLA infographic

How to spot Fake News

Fake news is news that intentionally spreads false, misleading, or falsified information. The goals pursued can be different.

The study "The spread of true and false news online ". by MIT from 2018 (<http://science.sciencemag.org/content/359/6380/1146> shows:

- False news is 70% more likely to spread than other news.
- False news on Twitter spreads frighteningly fast and much further and deeper than true news.
- Those who spread a lot of surprising news, their social status rises.
- For many users, it does not even matter whether they spread the truth.
- People prefer to share bad news than good news

Source: Klicksafe Fake or truth, Introduction.

"Critical thinking is a key qualification in media and information literacy. Teaching and promoting this competence is an interdisciplinary, lifelong educational task. Both in private, i.e. family and friends, and institutionally, i.e. schools and other educational institutions, numerous initiatives teach media literacy. IFLA has created an infographic with eight simple steps (based on the 2016 article How to Spot Fake News by FactCheck.org) to find out if a news item in front of you is true or can be attributed to fake news. We use the graphic, which is freely available on the web in many languages, as the basis for this set of methods."

1 <https://repository.ifla.org/handle/123456789/167>





HOW TO SPOT FAKE NEWS, CREATE AN ON FAKE NEWS

METHOD / PROCESS DESCRIPTION

Download Link

How to Spot Fake News

<https://repository.ifla.org/handle/123456789/167>



How to Spot Fake News – COVID-19 Edition – IFLA

<https://www.ifla.org/skills-for-a-digital-world/how-to-spot-fake-news-covid-19-edition/>



HOW TO SPOT FAKE NEWS

 CONSIDER THE SOURCE Click away from the story to investigate the site, its mission and its contact info.	 READ BEYOND Headlines can be outrageous in an effort to get clicks. What's the whole story?
 CHECK THE AUTHOR Do a quick search on the author. Are they credible? Are they real?	 SUPPORTING SOURCES? Click on those links. Determine if the info given actually supports the story.
 CHECK THE DATE Reposting old news stories doesn't mean they're relevant to current events.	 IS IT A JOKE? If it is too outlandish, it might be satire. Research the site and author to be sure.
 CHECK YOUR BIASES Consider if your own beliefs could affect your judgement.	 ASK THE EXPERTS Ask a librarian, or consult a fact-checking site.

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HOW TO SPOT FAKE NEWS

COVID-19 Edition

 CONSIDER THE SOURCE Is there an author? Check out their credentials on relevant issues.	 READ BEYOND Headlines can be outrageous in an effort to get clicks. What's the whole story?
 SUPPORTING SOURCES? Click on links or check with official sources. Do they support the story?	 DO OTHERS AGREE? Are any other sites reporting this? What sources are they citing?
 IS IT A JOKE? If it is too outlandish, it might be satire. Research the source to be sure.	 CHECK YOUR BIASES Consider if your own beliefs or concerns could affect your judgement.
 ASK THE EXPERTS Ask a librarian, or consult a fact-checking site, official source like the WHO.	 LOOK BEFORE YOU SHARE Don't share posts or stories that you haven't checked out first!

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2. Brainwriting „Infographic“

5 small groups are formed. Each group appoints a scribe. Each group receives a poster with a graphic. The group members share and record their findings on the poster.

After 5 minutes, the process is stopped. The posters are passed on to the next group in a clockwise direction. The group members now read through what they have already written and add further statements to the posters. The groups have 5 minutes again. Then the posters are passed on again.

This happens until all groups have received their original posters again. Now each group reads out the results of their poster. If there is anything unclear, they ask for clarification. If someone thinks of something else, it is noted on the poster.

Put each of these graphs on an extra Sheet of Paper and Print it out.



CONSIDER THE SOURCE

Click away from the story to investigate the site, its mission and its contact info.



CHECK THE AUTHOR

Do a quick search on the author. Are they credible? Are they real?



SUPPORTING SOURCES?

Click on those links. Determine if the info given actually supports the story.



ASK THE EXPERTS

Ask a librarian, or consult a fact-checking site.





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3. Instruction manual: "What must a Fake News contain".

All participants report on their experiences with fake news and collect examples of fake news articles, posts, or emails on the flipchart or a digital pinboard.

Together they work out the relevant aspects of fake news. e.g.

Solution sheet Fake News:

Tear-jerking headline

The picture that does not match the text

Animals or well-known people like to be in the picture. Non-verifiable resources

4. Designing a Fake News

The aim is to design a fake news message, taking into account the criteria worked out earlier. An very important: Have Fun while doing it.

5. Introduce your Fake News

Every group introduce their Fake News and discuss about it.

