



WHICH QUESTIONS HELP TO MOVE FORWARD? - STRANDED ON AN ISLAND

Critical thinking for survival - Stranded on an island

According to the American Philosophical Association, critical thinking requires, on the one hand, a critical attitude, i.e. a fundamental willingness to question things and get to the bottom of them. On the other hand, it requires specific cognitive skills to be able to ask questions, to research independently, to analyze and evaluate information, and finally to come to justified and explainable judgments.

The following list of questions should help you to think more critically when realizing the planning game.

CHECKPOINT - QUESTIONS

During the explanation of the planning/simulation game:

Why did this happen?

Who caused the damage?

What is the problem to be solved?

What assumptions are you making?

What is important?

Which thoughts are really important and best reflect reality?

During the planning/simulation game:

Where and how could you get more information?

Where would you go to get answers to this problem/question? How credible are the sources you think you know?

Are there different sources on this question?

Are the arguments supported by data or observations?

Why do I think I know this/that?

Were the decisions made on the basis of clear evidence?

What would happen if ...?









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CHECKPOINT - QUESTIONS

Can you compare this with ... compare?

How would you feel about ...?

How is this case different from other situations? Are all points of view treated fairly?

Who would benefit most from a decision?

Who would be affected by it?

What was the purpose of ...?

What strengthens your/his/her position?

Is the intention behind each new thought clear? What else should be considered?

How will it change X or Y?

What would it be like if ...?

What could happen if ...?

What other outcomes could have occurred? What should have happened instead?

After the planning/simulation game:

What else could have changed the whole story? What conclusions can you draw?

What position did you take in this situation? Was there a turning point?

Would there also be a better alternative?

Where did the story change?

What would you have resolved differently? - How would you ... use? How could you have approached the matter differently?

Do you agree with ... agree?

Can you defend the actions of ... defend?

Were all thoughts on a problem collected?

Were all parties involved in the decision?







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CHECKPOINT - QUESTIONS

To what extent does a new argument differ from the previous ones? Is there only one solution or must several points of view be taken into account to find an overall solution for the individual and the community?

Is there a solution at all, or only a partial solution?
Is a solution reached better than the ideas and suggestions of one individual? What are the consequences of a decision taken?
What are the negative consequences of the decision(s) taken?



